

## Jonathan M. Turk

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<https://scholar.google.com/citations?user=ybQvV4AAAAJ&hl=en>

### **AREAS OF SPECIALIZATION**

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College Student Persistence and Success; Community Colleges; Higher Education Policy, Finance, and Governance; Quantitative Methods

### **EDUCATION**

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2016	Doctor of Philosophy Higher Education The Louise McBee Institute of Higher Education University of Georgia, Athens, GA
2012	Master of Science Educational Research and Evaluation Iowa State University, Ames, IA
2010	Bachelor of Arts (Double Major) Political Science and Sociology Iowa State University, Ames IA

### **EMPLOYMENT**

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2021 - present	Saint Louis University, School of Education, St. Louis, MO Assistant Professor of Higher Education & Student Affairs
2020	George Mason University, College of Humanities and Social Sciences, Fairfax, VA Adjunct Faculty in Higher Education
2014 - 2021	American Council on Education, Washington, DC Director of Research, 2020-2021 Associate Director of Research, 2018-2020 Senior Research Analyst, 2016-2018 Research Analyst, 2015-2016 Research Associate, 2014-2015
2012 - 2015	University of Georgia, Athens, GA Graduate Assistant, Center for Latino Achievement and Success in Education, 2013-2015 Graduate Assistant, Office of Service-Learning, 2012-2013

2011 - 2012 Des Moines Area Community College, Office of Student Development, Ankeny, IA  
Academic Advisor

2010 - 2012 Iowa State University, Dean of Students Office, Ames, IA  
Graduate Assistant, Program Assessment

#### **OTHER ACADEMIC APPOINTMENTS**

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2019 - present Courtesy Faculty Member  
College of Education  
Oregon State University, Corvallis, OR

#### **AWARDS**

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2023 Outstanding Teaching, Advising, and Mentoring Award. School of Education, Saint Louis University

*\*Denotes publications or presentations authored with graduate students.*

#### **PEER-REVIEWED JOURNAL PUBLICATIONS**

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\*Love, I. R. & Turk, J. M. (2023). Competing, coordinating, or collaborating: Perspectives on the community college baccalaureate within the context of mission differentiation. *Community College Journal of Research and Practice*. (Published online first).

González Canché, M. S., Lee, J. C., Harding, J. L., Turk, J. M., \*Bae, J. Y., & \*Zhang, C. (2023). Post-baccalaureate federal loans de-subsidization: Impacts on compositional attributes, extensive and intensive borrowing margins, and anticipatory effects. *The Journal of Higher Education*, 95(1), 54-91.

D'Amico, M. M., Turk, J. M., Hancock, A., & Miller, M. T. (2022). Addressing workforce needs and educational opportunity through board action. *New Directions for Community Colleges*, 2022(200), 77-90.

Turk, J. M., & Pearl, A. J. (2021). Improving developmental learning outcomes in community colleges through service-learning. *New Directions for Community Colleges*, 2021(195), 91-106.

Turk, J. M., & Taylor, M. (2019). Harnessing the power of institutional research to support student success at our nation's most diverse and inclusive institutions. *New Directions for Institutional Research*, 2019(184), 75-90.

Turk, J. M. (2019). Estimating the impact of developmental education on associate degree completion: A dose-response approach. *Research in Higher Education*, 60(8), 1090- 1112.

**Turk, J. M. & González Canché, M. S. (2019).** On-campus housing's impact on degree completion and upward transfer in the community college sector: A comprehensive quasi-experimental analysis. *The Journal of Higher Education*, 90(2), 244-271

#### **CHAPTERS IN EDITED BOOKS**

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**Turk, J. M. (2022).** The role of accessible colleges and universities in actualizing racial and ethnic equity in access and completion. In G. Crisp, K. R., McClure, & C. M. Orphan (Eds.), *Unlocking opportunity: Broadly accessible four-year colleges and universities* (pp.181- 198). Routledge.

#### **WORKS IN PREPARATION**

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**Turk J. M. & Smith, E. A.** Growing local tax support for community colleges: A case study of a successful mill levy election. (In preparation).

**Turk, J. M. & González Canché, M. S.** Exploring the value of completing an associate degree prior to transfer on bachelor's degree completion and early labor market outcomes. (In preparation).

**Turk, J. M.** Examining the relationship between college credit for military training and college completion. (In preparation).

**Turk, J. M. & Fincher, M.** Exploring college satisfaction among community college CTE students before, during, and "after" the pandemic. (In preparation).

#### **PUBLISHED NATIONAL RESEARCH REPORTS**

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Taylor, M., \*Sanchez, C., **Turk, J. M.**, Chessman, H. M., & \*Ramos, A. M. (2021). *College and university presidents respond to COVID-19: Spring term survey, part I*. American Council on Education.

**Turk, J. M.**, Soler, M. C., Chessman, H. M., & \*Gonzalez, A. (2020). *College and university presidents respond to COVID-19: Fall term survey, part II*. American Council on Education.

Taylor, M., **Turk, J. M.**, Chessman, H. M., Espinosa, L. E. (2020). *Race and ethnicity in higher education: 2020 Supplement*. American Council on Education.

**Turk, J. M.**, Soler, M. C., & Ramos, A. M. (2020). *College and university presidents respond to COVID-19: Fall Term Survey*. American Council on Education.

**Turk, J. M.**, Soler, M. C., & Chessman, H. M. (2020). *College and university presidents respond to COVID-19: July Survey*. American Council on Education.

Soler, M. C., & **Turk, J. M.** (2020). *College and university presidents respond to COVID-19: June Survey*. American Council on Education.

- Taylor, M., **Turk, J. M.**, \*Sanchez, C. (2020). *College and university presidents respond to COVID-19: May 2020 survey*. American Council on Education.
- Turk, J. M.**, Soler, M. C., & \*Vigil, D. (2020). *College and university presidents respond to COVID-19: April 2020 survey*. American Council on Education.
- Turk, J. M.** (Ed.). (2020). *Key insights for community college leaders*. American Council on Education.
- Lester, J. (2020). *Tools in a toolbox: Leading change in community colleges*.
  - Hagedorn, L. S. (2020). *International students in community colleges: An unplanned diversity*.
  - D'Amico, M. M., Sublett, C. M., & Bartlett, J. E., II. (2019). *Preparing the workforce in today's community colleges: Issues and implications for higher education leaders*.
  - Kisker, C. B. (2019). *Enabling faculty-led student success efforts at community colleges*.
- Taylor, M., & **Turk, J. M.** (2019). *Race and ethnicity in higher education: A look at low-income undergraduates*. American Council on Education.
- Turk, J. M.** (2019). *A look at five key outcomes in early adulthood for associate degree earners*. American Council on Education.
- Espinosa, L. L., **Turk, J. M.**, Taylor, M., & Chessman, H. M. (2019). *Race and ethnicity in higher education: A status report*. American Council on Education.
- Turk, J. M.** (2018). *The impact of earning an associate degree prior to transfer on bachelor's degree completion: A look at recent high school graduates*. American Council on Education.
- Gagliardi, J. S. & **Turk, J. M.** (2017). *The data-enabled executive: Effectively harnessing analytics*. American Council on Education.
- Turk, J. M.** (2017). *Identifying the predictors of credential completion among beginning community college students*. American Council on Education.
- Espinosa, L. E., **Turk, J. M.**, & Taylor, M. (2017). *Pulling back the curtain: Enrollment and outcomes at minority serving institutions*. American Council on Education.
- Gagliardi, J. S., Espinosa, L. E., **Turk, J. M.**, & Taylor, M. (2017). *American college president study 2017*. American Council on Education.
- Turk, J. M.** & \*Chen, W.-L. (2017). *Improving the odds: An empirical look at the factors that influence upward transfer*. American Council on Education.

**Turk, J. M.,** Nellum, C. J., & Soares, L. (2015). *State policy as a tool for postsecondary developmental education reform: A case study of Connecticut*. American Council on Education.

### **RESEARCH FUNDING**

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**Title:** Leaders Respond: COVID-19 on Campus. **Role:** Principal Investigator. **Funding:** \$33,935. **Funder:** The TIAA Institute. **Funding Period:** July 2020 – May 2021.

**Title:** Race and Ethnicity in Higher Education: A Status Report. **Role:** Co-Principal Investigator. **Funding:** \$937,121.31. **Funder:** The Andrew W. Mellon Foundation. **Funding Period:** Oct. 2017 – Dec. 2020.

**Title:** Community College Student Success: Exploring the Many Pathways to Completion and Labor Market Participation. **Role:** Principal Investigator. **Funding:** \$178,000. **Funder:** Hobsons. **Funding Period:** Sept. 2016-June 2018.

### **PEER-REVIEWED CONFERENCE PRESENTATIONS**

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**Turk, J. M. & Fincher, M.** (2023). Exploring college satisfaction among community college CTE students before, during, and “after” the pandemic. A paper presented at the annual meeting of the Council for the Study of Community Colleges, Chicago, IL.

**Turk, J. M.,** González Canché, M. S., Anglum, C. J., \*Bae, J. Y., & \*Allchin, H. (2022). *A methodological review of performance-based funding policy research in U.S. higher education*. A paper presented at the AERA/PennGSE research conference, Performance Funding in Higher Education: Connecting 40 Years of Policy, Research, & Practice.

\*Love, I. R., & **Turk, J. M.** (2022). *Competing, coordinating, or collaborating: Toward a framework for understanding leader perspectives on the community college baccalaureate*. A paper presented at the annual meeting of the Council for the Study of Community Colleges, Tempe, AZ.

**Turk, J. M.** (2019). *The impact of earning an associate degree prior to transfer on bachelor's degree attainment and early labor market outcomes*. A paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

**Turk, J. M.** (2019). *A dose-response approach to evaluating the impact of developmental math on college-level math completion*. A paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

Espinosa, L. L., **Turk, J. M.,** Allen, W. R., Baum, S., Deil-Amen, R. J., & Griffin, K. A. (2019). *Talking about race: The state of race and ethnicity in higher education and implications for future research*. An interactive symposium, designated as a

presidential session, delivered at the annual meeting of the Association for the Study of Higher Education, Portland, OR.

**Turk, J. M.** (2017). *Estimating the impact of developmental education on bachelor's degree completion: A dose-response approach*. A paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

**Turk, J. M.** (2017). *Exploring the predictors of upward transfer*. A paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

Gagliardi, J. S., Baldasare, A. Y., Lane, J. E., & **Turk, J. M.** (2017). *The diffusion of institutional research*. A panel presentation delivered at the Association for Institutional Research Annual Forum, Washington, DC.

**Turk, J. M.** (2016). *Estimating the impact of developmental education on associate's degree attainment and upward transfer: A dose-response approach*. A paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

**Turk, J. M.**, González Canché, M. S., & Lee, J. C. (2016). *Exploring the effect of on-campus housing in the two-year sector: A quasi-experimental analysis*. A paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.

**Turk, J. M.**, Nellum, C. J., & Soares, L. (2015). *State policy as a tool for postsecondary developmental education reform: A case study of Connecticut*. A paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.

González Canché, M. S, Portes, P. R., Mellom, P. J., **Turk, J. M.**, & Stollberg, R. A. (2015). *Improving teaching and learning through the instructional conversation model*. A paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Mellom, P. J., Ariail, M., Balderas, C., & **Turk, J. M.** (2015). "They come with nothing": *Impacts of mainstream-teacher attitudes about non-native speakers on language teaching and student language acquisition and use*. A paper presented at the annual meeting of the American Association for Applied Linguistics, Toronto, Ontario, Canada.

**Turk, J. M.**, & Pearl, A. J. (2014). *Service-learning as pedagogical reform in remedial and developmental education*. A paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Warshaw, J. B., **Turk, J. M.**, & Webber, K. L. (2014). *Understanding links between doctoral funding and employment: An institutional research perspective*. A paper presented at the Association for Institutional Research Annual Forum, Orlando, FL.

**Turk, J. M.**, & González Canché, M. S. (2014). *On-campus housing effects on academic success in the two-year sector*. A paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Warshaw, J. B., Webber, K. L., & **Turk, J. M.** (2014). *From doctoral studies to employment: Does source of financial support matter?* A paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

González Canché, M. S., Portes, P. J., Stollberg, R.A., & **Turk, J. M.** (2014). *Instrumental iteration toward FOI evaluation of pedagogical methods*. A paper presented at the spring meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Pearl, D. J., Byars, J. M., & **Turk, J. M.** (2013). *Carnegie's community engagement classification: An application of the synthetic control method for higher education policy analysis*. A paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, MO.

Harrod, W. J., Diamond-Welch, B. K., Archer, P., & **Turk, J. M.** (2008). *Funded and unfunded research in social psychology quarterly, 1975-2005*. A paper presented at the annual meeting of the American Sociological Association, Boston, MA.

#### **INVITED PRESENTATIONS & GUEST LECTURES**

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*The use of theoretical and conceptual frameworks in quantitative research*. A guest lecture given in EDR 6700 Theoretical and Conceptual Frameworks in Education Research at the Saint Louis University School of Education (Feb. 2023).

*Research in and out of the academy*. A guest lecture given in the Department of Educational Administration at the University of Nebraska-Lincoln (Oct. 2022).

*Mapping the community college baccalaureate: Policy, programs, and institutions*. A presentation given at a New America virtual meeting (Nov. 2021).

*Starting with quantitative research*. A guest lecture given in EDR 3891 Quantitative and Qualitative Methods in Research at the Saint Louis University School of Education (Oct. 2021).

*State & federal higher education policy: A primer*. A guest lecture given in EDH 5600 Foundations in Higher Education at the Saint Louis University School of Education (Sept. 2021).

*Navigating the next normal: Unlocking postsecondary value and student success.* A panel presentation delivered at the Ad Astra Aspire Conference (Oct. 2021).

*Exploring race and ethnicity in higher education.* A seminar presented to the Alfred P. Sloan Foundation (Feb. 2021).

*Fostering a data-informed culture in support of international education.* A workshop given at the Association of International Education Administrators annual conference (Jan. 2021).

*Demographics and representation in higher education.* A panel presentation delivered at the Racial Inequality in Higher Education: A Transatlantic Conversation conference hosted by the Commission for Educational Exchange between the United States, Belgium, and Luxembourg (Dec. 2020).

*Equity in higher education completion.* A presentation given at the Complete Tennessee Leadership Institute meeting, Knoxville, TN (June 2020).

*Exploring pathways to the presidency by gender and race.* A presentation given at the Association of American Colleges & Universities annual conference, Washington, DC (Jan. 2020).

*Addressing student debt and the high costs of higher education: What the candidates are proposing.* A panel presentation delivered at a meeting of the World Affairs Council of Philadelphia, Philadelphia, PA (Oct. 2019).

*Race and ethnicity in higher education.* A presentation given at the Council for the Opportunity in Education annual conference, Chicago, IL (Sept. 2019).

*Policy analysis in higher education.* A guest lecture given in the School of Education at Colorado State University (July 2019).

*Publishing research with NCES datasets.* A panel presentation delivered at the NCES Data Institute, Washington, DC (June 2019).

*Critical learning on community colleges: The American Council on Education framing discussions for higher education leaders.* A panel presentation delivered at the Council for the Study of Community Colleges annual conference, San Diego, CA (March 2019).

*Strengthening the student journey from k-12 to community college and beyond.* A presentation given at the Hobsons Summer Institute, Palm Desert, CA (July 2018).

*Insights from ACE's American College President Study 2017.* A presentation given at the SUNY Executive Leadership Academy, New York, NY (June 2018).



*Publishing research with NCES datasets.* A panel presentation delivered at the NCES Data Institute, Washington, DC (June 2018).

*Introduction to social research methods.* A guest lecture given in the Department of Sociology at George Washington University, Washington, DC (Sept. 2017).

*Introduction to theories of the public policy process.* A guest lecture given in the Department of Sociology at George Washington University, Washington, DC (Sept. 2017).

*Calls for accountability: From risk-sharing to better data.* A panel presentation delivered at the Council for Public Policy in Higher Education pre-conference at the annual meeting of the Association for the Study of Higher Education, Columbus, OH (Nov. 2016).

### **MEDIA COVERAGE**

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St. Louis Business Journal (Feb. 15, 2022): *Mandate to grow: Inside Fontbonne president Nancy Blattner's strategy to stem the university's decade-long enrollment decline,*

<https://www.bizjournals.com/stlouis/news/2022/02/16/fontbonne-struggles.html>

Inside Higher Ed (Dec. 15, 2020): *Next semester, same worries,*

[https://www.insidehighered.com/news/2020/12/15/series-ace-president-surveys-shows-mental-and-financial-health-concerns#.YD\\_PyqTzZKs.link](https://www.insidehighered.com/news/2020/12/15/series-ace-president-surveys-shows-mental-and-financial-health-concerns#.YD_PyqTzZKs.link)

Diverse Issues in Higher Education (Nov. 19, 2020): *ACE supplementary report paints a "stark picture" of higher education's racial inequities,*

<https://diverseeducation.com/article/197031/>.

Inside Higher Ed (Nov. 18, 2020): *A closer look at racial disparities in education,*

<https://www.insidehighered.com/news/2020/11/18/ace-publishes-supplement-2019-race-and-ethnicity-report>.

Seattle Times (Feb. 23, 2020): *Washington community-college leader wants to double completion rates—while closing big racial equity gaps,*

<https://www.seattletimes.com/education-lab/washington-community-college-leader-wants-to-double-completion-rates-while-closing-big-racial-equity-gaps/>.

Diverse Issues in Higher Education (Sept. 4, 2019): *Report: Higher education employees older compared to other workforces,*

<https://diverseeducation.com/article/153913/>

EducationDive (Aug. 26, 2019): *Three higher ed groups urge colleges to speed up data analytics adoption,*

<https://www.educationdive.com/news/3-higher-ed-groups-urge-colleges-to-speed-up-data-analytics-adoption/561694/>.

Diverse Issues in Higher Education (July 23, 2017): *Study examines enrollment and completion rates at minority serving institutions*, <https://diverseeducation.com/article/99319/>.

The Chronicle of Higher Education (Oct. 1, 2015): *What two states learned when they tried to shake up remedial education*, <https://www.chronicle.com/article/what-2-states-learned-when-they-tried-to-shake-up-remedial-education/>.

## **TEACHING**

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- *Assessment and Evaluation in Student Affairs* (EDH 5700), Saint Louis University, Instructor: Spring 2023
- *College Student Choice, Access, and Success* (EDH 6350), Saint Louis University, Instructor: Fall 2022, Fall 2023
- *Designing Mixed Methods Research* (EDR 6600), Saint Louis University, Instructor: Fall 2021, Fall 2022
- *Financial Administration of Higher Education* (EDH 6058), Saint Louis University, Instructor: Spring 2022, Spring 2023, Spring 2024
- *General Research Methods for Education* (EDR 5000), Saint Louis University, Instructor: Spring 2024
- *Research Design & Analysis* (EDR 6060), Saint Louis University, Instructor: Spring 2022
- *The Contemporary College Student* (HE 645), George Mason University, Instructor: Fall 2020

## **GRADUATE STUDENT ADVISING**

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### Major Professor/Chair (In-Progress)

- Troy Hargrove, PhD, Higher Education Administration, SLU
- Chelesa Holden, PhD, Higher Education Administration, SLU
- Mahin Jabrayilova, PhD, Higher Education Administration, SLU
- Jasmin Patel, PhD, Higher Education Administration, SLU
- Natalie Schleper, PhD, Higher Education Administration, SLU

### Committee Member (In-Progress)

- Carla Brown, PhD, Public and Social Policy, SLU
- Hailey Choi, PhD, Curriculum & Instruction, SLU
- Katie Devany, PhD, Higher Education Administration, SLU
- Monisha Hall, PhD, Curriculum & Instruction, SLU
- James Hauf, PhD, Curriculum & Instruction, SLU
- Daniel Jones, PhD, Educational Leadership, SLU
- Ivy Love, PhD, Higher Education Administration, SLU
- Chris Presley, PhD, Higher Education Administration, SLU
- Jeff Sherman, PhD, Adult and Higher Education, Oregon State University
- Yuan Zhou, PhD, Higher Education Administration, SLU

## Graduated Students

- Mohammed Alshammari, PhD, Special Education, SLU, Committee Member, Spring 2023
- Deborah Bush-Munn, PhD, Higher Education Administration, SLU, Committee Member, Spring 2023
- James Baker, PhD, Higher Education Administration, SLU, Committee Member, Spring 2022
- Amanda Barnard, PhD, Higher Education Administration, SLU, Committee Member, Spring 2022
- Charlie Potter, PhD, Adult and Higher Education, Oregon State University, Committee Member, Spring 2019

## **SCHOOL & UNIVERSITY SERVICE**

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Faculty Assembly Vice-Chair, Saint Louis University School of Education, (2023-present)

Graduate Curriculum Committee, Saint Louis University School of Education, (2021-present)

Policies and Procedures Committee, Saint Louis University School of Education, (2021-present)

University Fellowship Review Committee, Saint Louis University, (2022-present)

University Marshalls, Saint Louis University, (2022-present)

Chapter Success Coach, TKE, Saint Louis University Office of Student Involvement (2021-2022)

## **PROFESSIONAL SERVICE**

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Advisory Board Service:

- Data that Move Us, The Graduate Network and Ascendium (2020-2021).
- Study of the American Law School Dean, Association of American Law Schools (2019-2021).
- National Postsecondary Education Cooperative (NPEC-IPEDS), U.S. Department of Education (2016-2021).

Conference Paper Discussant or Chair:

- Association for the Study of Higher Education (2018, 2020, 2021).
- Council for the Study of Community Colleges (2019, 2022).

Conference Program Planning:

- Program Committee Member and Co-Chair of the Policy & Finance Division, Council for the Study of Community Colleges 2022 Annual Meeting

Conference Proposal Reviewer:

- American Educational Research Association (2019).
- Association for the Study of Higher Education (2016, 2017, 2018, 2019, 2020, 2021, 2022).
- Council for the Study of Community Colleges (2019, 2020, 2023, 2024).

Editorial Board Service:

- Journal of Postsecondary Student Success (2021-present).

Expert Reviewer:

- *Higher Education in Science and Engineering*, one component of the National Science Foundation's 2022 edition of the *Science and Engineering Indicators*.
- *Higher Education in Science and Engineering*, one component of the National Science Foundation's 2020 edition of the *Science and Engineering Indicators*.

IPEDS Technical Review Panelist, U.S. Department of Education:

- #61 Improving the Student Financial Aid Component (2020).
- #60 Topical Issues in Higher Education (2019).
- #59 Data Visualizations (2019).
- #57 Financial Metrics (2018).
- #56 CIP 2020 (2018).
- #55 Dual Enrollment (2018).
- #54 Topical Issues in Higher Education (2017).
- #53 Distance Education Elements (2017).
- #52 Sub-baccalaureate Certificates (2017).
- #51 Gender (2016).
- #50 Outcome Measures (2016).
- #49 Web Tools and Publications (2016).

Manuscript Reviewer:

- *Community College Journal of Research and Practice* (2023-present).
- *Research in Higher Education* (2021-present).
- *Review of Educational Research* (2020-present).
- *Journal of Applied Research in the Community College* (2019-present).
- *AERA Open* (2019-present).
- *Studies in Educational Evaluation* (2018-present).
- *The Journal of Higher Education* (2017-present).

**ACTIVE PROFESSIONAL MEMBERSHIPS**

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American Educational Research Association (AERA)

Association for Public Policy Analysis & Management (APPAM)

Association for the Study of Higher Education (ASHE)

Council for the Study of Community Colleges (CSCC)